



# The Fernwood School

*High Achievement with Care & Discipline for All*

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## Teacher of History

### Job Description

April 2019



**Salary:** MPS 1-UPS 3  
**Responsible to:** Head of Faculty

Dear Applicant,

On behalf of The Fernwood School Academy Trust Governing Body, thank you for your interest in the post of history teacher at our academy.

We are an inclusive, diverse, harmonious community. Our students are extremely polite, courteous and very well behaved. Our highly skilled staff, enjoy positive, respectful relationships with our students and with one another. We are a very caring, nurturing school and see ourselves as a family. We provide an outstanding education for all our students within a safe, well-disciplined, caring environment.

Our vision for the future of The Fernwood School centres on maintaining our current strong position, as a single, outward looking, Outstanding Academy, providing excellent education for our students. We are ambitious to continue to grow our collaborative partnerships with local universities and teaching schools in providing high quality support, training and development opportunities. We are part of the Specialist Schools Leading Edge Partnership, a PiXL affiliate and work with George Spencer TSA.

A successful CIF bid has meant that the school will expand incrementally starting in September 2020 from a year group of 200 to 300 on roll. Building work has already commenced. It is most important that through this expansion that our ethos of care, discipline and high achievement for all is both nurtured and protected.

Paul Burke  
Head Teacher

### **Professional duties**

As a teacher employed by The Fernwood Academy Trust you shall carry out the professional duties of a school teacher as circumstances may reasonably require as provided for under the current School Teachers' Pay and Conditions Document.

### **General duties and responsibilities for all qualified teachers**

The post requires you to teach pupils in the age 11-16 age range within the professional duties of a Class Teacher under the School Teachers' Pay and Conditions Document, and in addition:

- Plan, teach and evaluate lessons to ensure a variety of tasks and learning experiences for pupils matched to their needs;
- Continuously assess pupils, provide feedback, set targets for pupils and ensure they know how best to improve;
- Use examples of pupils' work to exemplify standards and secure, high expectations;
- Organise lessons effectively to ensure high quality learning;
- Use positive discipline management techniques to resolve conflict and promote collaborative learning;



- Consistently apply whole school policies to ensure effective learning and inclusion;
- Contribute to the teaching of literacy and numeracy across the curriculum;
- Use appropriate ICT to ensure effective learning;
- Contribute to the academic, vocational and work-related curriculum as appropriate;
- Contribute to the development of all school policies;
  
- Participate in continuous professional development and appraisal;
- Act to promote a "pathway" approach, working with primary schools and post 16 providers as appropriate;
- Work with parents as partners to raise standards and achievement;
  
- Form professional and co-operative working relationship with colleagues;
  
- Set a good example to pupils through personal and professional conduct and presentation;
  
- Remain committed to ensuring that every pupil is given the opportunity to achieve their potential and meet the high expectations set for them;
- Be responsible to line manager;
  
- You may be asked to undertake any other duties which may be reasonably regarded as within the nature of the duties and responsibility/grade of the post defined, subject to the proviso that normally any changes of a permanent nature shall be incorporated into the job description in specific cases.