

Work Set for Students During School Closure

Art, Textiles and Photography:

Key Stage 3 Art and Textiles:

Until Easter, students will be set work weekly for 3 weeks via Google Classroom. There will be a combination of worksheets and video tutorials of techniques available. Students can work either on paper or directly in sketchbooks if they have them at home. Students will be expected to attach photos of their work via the 'hand in' box in Google Classroom for teachers to assess. Guidance and feedback will be available via Google Classroom.

After Easter, students will be set two six weeks project (which can be completed weekly, and can be cut shorter as appropriate) for art or textiles. All resources will be on Google Classroom, and work can be completed on paper or in sketchbooks (if they have them) and handed in upon return. Guidance and feedback will be available via Google Classroom.

Year 10 Art and Photography:

Until Easter, students will be set work weekly for 3 weeks via Google Classroom. They will be focusing on completing their final piece for *Cubism* project. Guidance and feedback will be available via Google Classroom.

After Easter students will begin the *My World* project. There will be a combination of worksheets and video tutorials of techniques available. Students will be set work week by week via Google Classroom for completion in sketchbooks. Guidance and feedback will be available via Google Classroom.

Year 11 Art:

Students will be set work via Google Classroom on a weekly basis. Guidance and feedback will be available via Google Classroom.

Food:

We will be setting work weekly.

In KS3 this will include a practical and written element (videos and/or photo recipe sheets provided). For Year 10 Food preparation and Nutrition this will also include a written and practical element. We are aware there may be some food shortages so students will need to do the best that they can. Y11 Food Preparation and Nutrition, revision lessons and resources will be provided on Google classroom.

Y10 Health and Social Care will also be set weekly on Google classroom.

Y11 Health and Social Care have been provided with their revision booklets and they will be set work on a weekly basis.

Computer Science:

Key Stage 3 Computer Science:

Project work will be set for years 7, 8 and 9 that will last around 4 or 5 weeks. This consists of a booklet with various activities that can be completed either in the booklet or on the computer. Most students will have been given a paper copy of the booklet but a copy will also be put on Google Classroom.

GCSE Computer Science:

Students in year 11 they have a number of revision tasks on Google Classroom that will be updated after Easter. For year 10 they have approximately 4 weeks' worth of lessons on Google Classroom and this will be updated weekly after Easter.

GCSE Media:

Students in both years 10 and 11 are working on controlled assessment which has to be done on locked exam accounts. Therefore, they cannot work from home on this. For the year 10 students taking the exam re-sit they have a number of revision tasks on Google Classroom.

GCSE Digital Technology:

Year 11 students have coursework to complete. Year 10 have exam lessons set on Google Classroom that will be updated weekly after Easter.

Drama:

In years 7, 8 and 9 students will complete a live theatre evaluation task. They will begin by watching a stream of live theatre and then complete weekly assignments which will be set by their teacher when work is submitted.

In year 10 students will begin by reading 'Blood Brothers', our set text. They will then have assignments based on the text which will be set when work is submitted.

In year 11 students have the opportunity to improve on their Devising Drama portfolio. Additional tasks will also be set weekly.

Design Technology:

Year 7 and 8:

- Students have been set a drawing project on isometric drawing for 3 weeks. Physical booklets have been issued in all lessons this week in readiness for this occurrence.
- Following this, students will be set a 13 week project (which can be completed weekly, and can be cut shorter) on the redesign of flat packed furniture. All resources will be on Google Classroom, and the folio they will produce will be within Google Docs (it will require the photographing of some hand sketches). It can be completed by hand instead if needed.

Year 9:

- Students have been set a project on the redesign of fragrance packaging for 3 weeks. Physical booklets have been issued to half of year 9 on Wednesday, those who have DT on Friday will receive the booklet electronically, and can either print it and complete, or use plain paper to do so.
- Following this, students will be set a 13 week project (which can be completed weekly, and can be cut shorter) on the redesign of flat packed furniture. All resources will be on Google Classroom, and the folio they will produce will be within Google Docs (it will require the photographing of some hand sketches). It can be completed by hand instead if needed.

Year 10: GCSE Design & Technology

- Students will be remotely completing their 'drinks carton' project, with support through Google Classroom.
- Following Easter they will then be focussing on an NEA preparation project.
- Students will be set theory sessions weekly via Google Classroom to accompany the practical elements.

Year 10: CN in Engineering

- Students will be set lessons via Google Classroom. They will be continuing with their normal sessions, but electronically.

Year 11: GCSE Design & Technology

- Students will spend the next two weeks completing their 'collaborative revision' projects, and submitting them electronically.
- They will then be given several theory sessions electronically to read and make notes from (with accompanying videos).
- Past paper questions and revision resources will then be provided.

Year 11: CN in Engineering

- Students will be set lessons via Google Classroom. They will be continuing with their normal sessions, but electronically.

English:

In English, tasks will be set weekly for all students.

In Year 7, 8 and 9, class teachers will set work appropriate for their class which will relate to the topic they should be studying. There will be a selection of skills-based tasks. There will also be some key stage 3 test papers, modelled on GCSE English Language. Individual teachers will instruct pupils as to which work needs to be submitted via Google Classroom.

In Years 10 and 11, class teachers will upload Knowledge Organisers on the GCSE topics for their classes. Pupils will be set appropriate tasks for English Language and Literature. Pupils will be set past papers to practise the different elements of the course. Individual teachers will instruct pupils as to which work needs to be submitted via Google Classroom.

Humanities:

In Geography, History and RE, project and research work will be set on Google Classroom for years 7 and 8 that will last until the Easter holidays. After the Easter break, these year groups will change topics and so new work will be sent out.

For students in Y10 and 11, work has been set on Google Classroom for the remainder of this term. After the Easter holidays, new work will be set to continue with their GCSE courses.

Mathematics:

In mathematics, work for all year groups will be uploaded to Google Classroom weekly, this will include information about what is expected to be returned by when. Support will be available via Google Classroom and class teacher school e-mails.

MFL:

Work will be set for two weeks initially and it will be made clear to the students how much they are expected to complete.

For KS3, there is an online version of the course available. Students will be set tasks from [pearsonactivelearn.com](https://www.pearsonactivelearn.com) (Teachers will remind them of their logins via Google Classroom.) Scanned copies of workbooks will be available for students to print off should they wish to do so. Students will also have access to sentence builders for vocabulary help and [quizlet.com](https://www.quizlet.com) links to help them practise sentences and vocabulary.

For KS4, GCSE booklets will be provided to cover core topics and skills. Year 10 students have been given two units to work through and the rest will be put on Google Classroom. Students will also be directed towards the *memrise* units set up for vocab learning purposes.

Music:

In music, project work will be set for years 7, 8 and 9. Each week, an extra task will be added on Google Classroom to build up to a cumulative project. For students in years 10 and 11 work will be set weekly.

Personal Development:

Project work is being set for years 7-10, with a project focus and reading/support material to compliment the work. For Year 11 revision strategies and independent learning techniques to prepare them for future learning.

Science:

Project work will be set for year 7 and year 8. Each project is designed to last for 2-3 weeks and will be uploaded onto Google Classroom. Activities can be completed in books and include video links and tasks on Seneca.

In years 9 and 10, students will be set GCSE units of work that will take 2-3 weeks per unit. Each unit will be set by their subject teachers.

Year 11 will be set work by subject teachers to complete based on reviewing their GCSE learning.